

Sutton Report Summary

High impact strategies

- Early years intervention: Educationally based pre-school or nursery experiences. High impact, v high costs, extensive evidence.
- Feedback: Feedback to learner about performance relative to learning goals. High impact, low cost, mod evidence.
- Meta-cognition: Learning to learn. High impact, mod cost, mod evidence.
- Peer tutoring: Learners work in pairs to provide each other with teaching support. High impact, low cost, extensive evidence.

Moderate Impact Strategies

- Behaviour interventions: Reduce challenging behaviour. Mod impact, v high cost, extensive evidence.
- Collaborative learning: Students working together in group small enough so all can participate. Mod impact, v low cost, extensive evidence.
- Digital technology: Use of digital technologies to support learning. Mod impact, high cost, extensive evidence.
- Homework (secondary): Tasks given to pupils to complete outside of usual lessons. Mod impact, low/no cost, mod evidence.
- Mastery learning: Breaks subject matter into units with clear objectives which are pursued until achieved. Mod impact, low cost, mod evidence.
- One to one tuition: Pupil removed from class and given intensive tuition. Mod impact, high cost, extensive evidence.
- Phonics: Develop learners' phonemic awareness. Mod impact, v low cost, extensive evidence.
- Small group tuition: Intensive tuition in small groups to support lower attaining learners. Mod impact, mod cost, limited evidence.
- Social and emotional learning: Interventions to target social and emotional learning. Mod impact, v low cost, extensive evidence.
- Summer schools: Classes during the summer holidays for catch up or enrichment. Mod impact, mod cost, limited evidence.
- Outdoor adventure learning: Outdoor learning experiences. Mod impact, mod cost, limited evidence.
- Parental involvement: Actively involving parents in supporting their children's learning at school. Mod impact, mod cost, mod evidence.
- Reducing class size: Reduce number of pupils in class. low impact, v high cost, mod evidence.
- Oral language intervention: Emphasise importance of verbal interaction in classroom. Moderate impact, low cost, extensive evidence.
- Reading comprehension strategies: Improving reading focus on understanding of the text. Moderate impact, low cost, extensive evidence.

Very low or no effect Strategies

- Ability grouping: Pupils with similar attainment grouped together. Negative impact, low cost, mod evidence.
- Aspiration interventions: Raising aspirations to motivate. Low impact, mod cost, limited evidence.
- Block scheduling: Timetabling fewer but longer classes per day. Low/negative impact, low/no cost, limited evidence.
- Performance pay: Direct link is created between teachers pay and class performance. low/no impact, mod cost, limited evidence.
- Physical environment: Change physical learning environment. v low/no impact, low cost, v limited evidence.
- Repeating a year: Pupils not reaching desired standard required to repeat year. Neg impact, v high cost, extensive evidence.
- School uniform: Schools identify appropriate clothing to wear. Low/no impact, v low cost, limited evidence.
- Teaching assistants: Supports a teacher in the classroom. V low impact, high cost, limited evidence.

Low Impact Strategies

- Arts participation: Involvement in performance and creation in artistic activities. Low impact, low cost, mod evidence.
- Extended school time: Longer day or longer school year. low impact, mod cost, limited evidence.
- Homework (Primary): Tasks to be completed outside usual lessons. Low impact, low/no cost, mod evidence.
- Individualised instruction: Different tasks for each learner, support at individual level. low impact, low cost, mod evidence.
- Learning Styles: Students taught according to preferred learning style identified. Low impact, v low cost, mod evidence.
- Mentoring: Pupils paired with older volunteer to act as positive role model. low impact, mod cost, mod evidence.
- Sports participation: Engaging in sports to increase educational engagement and attainment. Mod impact, mod cost, mod evidence.